Year 5-6 Learning Goals – Term 4 2024

TARGETED TEACHING AND LEARNING	
GOAL - Writing (Purpose of Assessment statement from GTMJ)	**SUCCESS CRITERIA** (Statements from GTMJ for A-C levels)
To write a comparison of a novel and its film adaptation and state a preference.	**A level** • I can incorporate specific vocabulary and language features to compare and contrast how ideas, characters and events are represented in different texts. • I can use complex sentences in a variety of ways to elaborate, extend and explain ideas. **B level** • I can use subjective language to effectively justify preference for text. • I can use commas to separate clauses. • I can organise information and ideas to create a cohesive and detailed comparison of texts. **C level** • I can show how specific details can be used to support a point of view. • I can create detailed texts elaborating on key ideas for purposes and audiences. • I can demonstrate an understanding of grammar and makes considered vocabulary choices to enhance cohesion and structure in their writing. • I can use accurate spelling and punctuation for clarity.
GOAL – Reading (Purpose of Assessment statement from GTMJ)	**SUCCESS CRITERIA**
To write a comparison of a novel and its film adaptation and state a preference.	**A level** • I can make connections between texts to explain and analyse issues conveyed through language features, visual elements and structural choices. • I can analyse and evaluate the similarities and differences in features of the novel and film on audiences. **B level** • I can compare the similarities and differences in the features of the novel and film. • I can use evidence from the text to explain responses. **C level** • I can explain how language features, images and vocabulary are used to represent ideas, characters and events. • I can compare and analyse information in different and complex texts, explaining literal and implied meaning. • I can select and use evidence from a text to explain their response to it.