

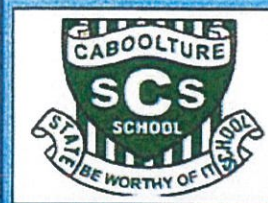
**Our Vision** – Inspiring minds, Creating opportunities, Shaping Queensland’s future.  
**Our purpose** – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

## Caboolture State School

2019

### Explicit Improvement Agenda

*Whatever It Takes*

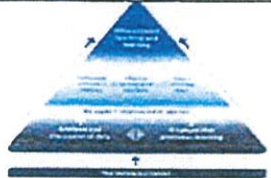


Caboolture State School

WHATEVER IT TAKES

**STATEMENT OF PURPOSE:** The focus of our school is to foster children’s learning in a supportive, creative and harmonious environment, preparing them to become lifelong learners and responsible contributing members in our society. As a staff we value the development of each individual.

#### School Improvement



An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted use of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning

Effective Pedagogical Practices

School-Community Partnerships

#### TEACHING AND LEARNING FOCUS

- Embedding explicit teaching of oral language in all classrooms
- Improving student attendance rates > 91%
- Integrating Age Appropriate Pedagogies into the P – 2 curriculum
- Systematically monitor and evaluate the effectiveness of school programs

We will focus on maintaining:

- Student responsibility for their learning using learning goals
- Implementing Higher Order Thinking in all curriculum areas
- Implementing STEM in all year levels

#### Improvement Strategy (linked to AIP)

##### Strategy 1: Oral Language

- Develop an oral language framework for the whole school
- Ongoing PD to support teachers and teacher-aides to enhance oral language within classroom learning experiences
- Collate data termly to direct working party meetings
- Promote professional conversations with an allotted afternoon meeting each term
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 2: Attendance

- Regularly analyse trends in attendance data at the whole school, class and individual student level
- Communicate and promote student attendance rates in the wider community
- Implement both proactive and reactive strategies to increase student attendance
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 3: Age Appropriate Pedagogies

- Participate in P-2 Community of Practice – Caboolture Cluster
- Provide professional development for all prep to year 2 teachers in relation to Age Appropriate Pedagogies
- Include opportunities for staff to share pedagogical practices through PLC’s
- Ensure Age Appropriate Pedagogies are embedded in unit planning in the early years
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 4: Systematically monitor and evaluate the effectiveness of school programs, processes and targeted resources in achieving improved student outcomes

- Improve academic achievements for all students
- Student writing measured through pre and post testing. Triangulate using other data sets such as NAPLAN
- Improve reading and writing for all students
- Improved performance in Literacy and Numeracy for all students
- Use data cycle reviews to adjust teaching programs
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 5: Implement and Refine Higher Order Thinking

- Develop a higher order thinking framework that aligns with the curriculum
- Plan a whole school approach to the implementation of CSS higher order thinking framework
- Monitor processes that support the higher order thinking framework
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 6: STEM

- Develop a whole school STEM implementation plan
- Allocate a fractional teaching number to employ and train a tech ambassador
- Provide professional development for all staff in relation to STEM
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

##### Strategy 7: Learning Goals

- Monitor unit learning goals linked to the curriculum – display in classrooms and school website
- Maintain personal learning goals for individual students – promote in school newsletter, celebrate on assembly, discuss at formal/informal classroom visits
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability



#### TARGETS- 2018

Student Attendance - >91 %

Student Achievement- 80% of students achieving C # or more

Semester	English		Math		Science	
	1	2	1	2	1	2
Prep #	80	85	80	85	80	85
Year 1	80	85	80	85	80	85
Year 2	80	85	80	85	80	85
Year 3	80	85	80	85	80	85
Year 4	80	85	80	85	80	85
Year 5	80	85	80	85	80	85
Year 6	80	85	80	85	80	85

# Prep – Working with and Above

#### ACHIEVEMENT- NAPLAN

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	40%	35%
Numeracy	35%	30%

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Trevor Walker  
Assistant Regional Director

*Russell Knowles*  
Russell Knowles  
Principal

*Sarah Stockwell*  
Sarah Stockwell – P&C President