

Investing for Success

Under this agreement for 2018 Caboolture State School will receive

\$379,927*

This funding will be used to

- Ensure 100% of students will meet the National Minimum Standard (NMS) in Reading and Numeracy in 2018. If a student does not meet the NMS a Personal Support Plan will be developed to address their specific learning needs.
- Increase the number of students in the Upper 2 Bands in Reading: Year 3 to 40% and Year 5 to 35%; in Numeracy: Year 3 to 35% and Year 5 to 30%.
- Target teaching and intervention programs in Prep to Year 2, focusing on the development of oral language, phonological awareness, reading and numeracy.
- Provide parent education and support programs in relation to school programs.
- Increase student attendance rates to greater than 91%.
- Provide professional development for all staff in relation to Oral Language.

Our initiatives include

- Provision of extensive professional development for teaching staff and teacher aides, through the continuation of Professional Learning Communities and peer observations and feedback in targeted areas in Literacy and Numeracy.
- Implementation and monitoring through our pedagogical framework, consistent practices in the teaching of guided reading, writing, numeracy, coding and higher order thinking.
- Continuing to align all Support Teacher: Literacy and Numeracy support and specialised services to school curriculum plan priorities.
- Continuing to embed Early Years Oracy Programs and early intervention in Prep to Year 2 classrooms.
- Continuing to use school data sets in planning, reviewing and refining all teaching and learning programs through team meetings with teachers and support staff each term.
- Refining parent education and community support programs to assist parents in supporting their children to develop Literacy, Numeracy and Oral Language Skills.

Our school will improve student outcomes by

- Continuing the implementation of Personal Support Plans for every student who does not meet the National Minimum Standard from Year 3 to Year 6
- Utilising school data sets to inform development of personal learning plans for



identified students in P – 2:	\$140 000
• Providing opportunities for all staff to access professional development opportunities, including best pedagogical practice in teaching of Literacy/ Numeracy, Oral Language and STEM:	\$ 10 000
• Providing intensive small group support for students not meeting the National Minimum Standard through Fly In Squads:	\$209 927
• Providing parent education programs to promote Literacy and Numeracy development in the home:	\$ 20 000



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