

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2019

**Caboolture State School received**

**\$339,263**

Our full 2019 agreement can be found at:

<https://caboolturess.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Formsanddocuments.aspx>

### Our school initiatives are on track to meet or exceed our targets

After reviewing our 2019 Investing for Success agreement, it is clear that we have made progress towards our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Provision of extensive professional development for teaching staff and teacher aides through the continuation of Professional Learning Communities and peer observations and feedback in targeted areas in literacy and numeracy was highly successful.
- Implementation and monitoring through our pedagogical framework, consistent practices in the teaching of guided reading, writing, numeracy, coding and higher order thinking was successful and will continue to be a focus in 2020.
- Our participation in the Community of Practice has in part led to a significant improvement in overall A-C levels of achievement in English
- The alignment of all Support Teacher: Literacy and Numeracy support and specialized services to school curriculum plan priorities was a particular area for celebration in 2019.
- The embedding of Early Years Oracy Programs and early intervention in Prep to Year 2 classrooms was successful and will continue to be a focus in 2020.
- The use of school data sets in planning, reviewing and refining all teaching and learning programs through team meetings with teachers and support staff each term was successful.

# Investing for Success



- Refining parent education and community support programs to assist parents in supporting their children to develop Literacy, Numeracy and Oral Language Skills is an area for continuing development.
  - Professional Development in Age Appropriate Pedagogies has lead to consistent and improved classroom teaching practices.
-