



Wellbeing for learning and life

Caboolture State School has a commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Caboolture SS does this by:

- Promoting a positive school culture through our communication with the school community, via newsletter publications, the school website, assemblies, parent meetings, P & C meetings and community events
- Implementing a pastoral care approach to our student body. This approach is a core element of our chaplaincy program
- Having an agreed school wide set of rules and expectations that are explicitly taught and positively reinforced, through student awards, acknowledgements and celebrations
- Tracking individual student data to be inclusive and equitable in providing for students' educational needs and to inform teaching programs and practice
- Ensuring a learning environment is maintained where students and teachers feel safe and supported to learn and succeed
- Having a commitment to professional development of staff to maintain continual improvement and alignment with student educational and social-emotional needs

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Caboolture SS does this by:

- Implementing data driven, rigorous whole school curriculum programs across all learning areas, with regular planning sessions for teachers to ensure alignment with curriculum expectations and student needs
- Ensuring differentiation strategies are embedded in teaching and learning programs, to cater for individual student needs and to maximise learning engagement and success
- Implementing our Pedagogical Framework based on the Art and Science of Teaching. Our approach delivers high quality learning engagement of students and the development of positive relationships between students and teachers
- Embedding the respectful relationships education program into selected learning areas, creating student opportunities for social and emotional learning in self-awareness, self-management and social awareness
- Assisting students to develop and achieve their own learning goals within the focus of key learning areas each term
- Providing extra-curricular opportunities for students: including school camps, excursions, discos, dress up days, sports carnivals, district sport representation and competitions
- Providing professional development opportunities for staff to further develop their understanding of curriculum and pedagogy



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Caboolture SS does this by:

- Explaining the school's approach to learning and wellbeing of students in enrolment interviews with parents
- Providing information to the school community about the school's Student Code Of Conduct and parent Code of Conduct through the school website, in newsletter articles and in enrolment packs
- Publishing excerpts of relevant school guidelines related to student learning and wellbeing on the school website, in newsletter articles and in enrolment packs
- Providing opportunities for community discussions and decisions relevant to student wellbeing at P & C meetings and parent forums
- Providing professional development opportunities for staff to further develop their understanding of child development, health, learning and wellbeing

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Caboolture SS does this by:

- Promoting positive relationships between students, staff and parents through an open door policy where parents can visit school at any time
- Encouraging open communication channels between teachers and parents to build strong partnerships and support student learning and wellbeing
- Building a culture of connectedness amongst the school community through explicit teaching of the five school expectations; being respectful and courteous towards others, being prepared, responsible and environmentally aware
- Implementing scheduled meetings across the school, including whole staff meetings, parent meetings, year level and committee meetings to ensure alignment with expectations and the development of strong collegial partnerships
- Involvement in partnerships with other schools in the North Coast Region to share best practice and utilise staffing and resources
- Building strong community partnerships with external agencies who may assist in providing for the well-being needs of families
- Assisting families to engage with relevant external agencies to support them in meeting their needs, such as Early Years Centre, Neighbourhood Centre, Mission Australia, Department of Communities, Act for Kids and Smith Family