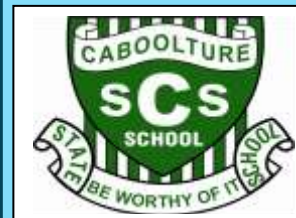


Our Vision – Inspiring minds, Creating opportunities, Shaping Queensland's future.
Our purpose – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

Caboolture State School 2022 Explicit Improvement Agenda *Whatever It Takes*



Caboolture State School

WHATEVER IT TAKES

STATEMENT OF PURPOSE: The focus of our school is to foster children's learning in a supportive, creative and harmonious environment, preparing them to become lifelong learners and responsible contributing members in our society. As a staff we value the development of each individual.

School Improvement



An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted use of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning

Effective Pedagogical Practices

School-Community Partnerships

TEACHING AND LEARNING FOCUS

- Visible learning through Intentional Collaboration
- Integrating Age Appropriate Pedagogies into the P – 2 curriculum
- Systematically monitor and evaluate the effectiveness of school programs

We will focus on maintaining:

- Improving student attendance rates > 90%
- Student responsibility for their learning using learning goals

Improvement Strategy

Strategy 1: Intentional Collaboration

- Develop a whole school awareness around the purpose of Intentional Collaboration
- Research 'Visible Learning' (HATTIE) and investigate the pedagogy of learning walls and bump it up walls
- Explore the processes of Intentional Collaboration to drive Visible Learning within each classroom

Strategy 2: Age Appropriate Pedagogies

- Provide professional development for all prep to year 5 teachers in relation to Age Appropriate Pedagogies
- Include opportunities for staff to share pedagogical practices through PLC's
- Ensure Age Appropriate Pedagogies are embedded in unit planning in the early years
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

Strategy 3: Systematically monitor and evaluate the effectiveness of school programs, processes and targeted resources in achieving improved student outcomes

- Improve academic achievements for all students
- Student writing measured through pre and post testing. Triangulate using other data sets such as NAPLAN
- Improve reading and writing for all students
- Improved performance in Literacy and Numeracy for all students
- Use data cycle reviews to adjust teaching programs
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability
- Engagement of teachers in pre-moderation
- Continuing work with Beachmere State School in external moderation
- Continue to implement and monitor a student case management process

Strategy 4: Attendance

- Regularly analyse trends in attendance data at the whole school, class and individual student level
- Communicate and promote student attendance rates in the wider community
- Implement both proactive and reactive strategies to increase student attendance
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability

Strategy 5: Learning Goals

- Monitor unit learning goals linked to the curriculum – display in classrooms and school website
- Maintain personal learning goals for individual students – promote in school newsletter, celebrate on assembly, discuss at formal/informal classroom visits
- Close the gap for Aboriginal and Torres Strait Islander students
- Improve the participation and achievement of students with a disability



TARGETS- 2022

Student Attendance - >90 %

Student Achievement- 80% of students achieving C # or more

	English		Math		Science	
Semester	1	2	1	2	1	2
Prep #	80	85	80	85	80	85
Year 1	80	85	85	90	80	85
Year 2	80	85	85	90	90	95
Year 3	75	80	70	75	75	80
Year 4	80	85	80	85	80	85
Year 5	60	70	85	90	75	80
Year 6	70	75	80	85	80	85

Prep – Working with and Above

ACHIEVEMENT- NAPLAN

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	35%	25%
Numeracy	35%	30%

Martin Hunt
Assistant Regional Director

Russell Knowles
Principal

Rhod
P & C Representative